Régimen Especial y Educación Permanente

PRUEBA DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR FP PARTE COMÚN - LENGUA EXTRANJERA: INGLÉS CONVOCATORIA AÑO 2024

DATOS DEL ASPIRANTE	CALIFICACIÓN EJERCICIO 2
Apellidos:	
Nombre:	

EJERCICIO 2 PARTE COMÚN: LENGUA EXTRANJERA: INGLÉS (Duración: 1 hora)

Read the text and answer the following questions, be careful to follow the instructions for each question

The Asian elephant that speaks Korean

An Asian elephant named Koshik has learnt to imitate human speech, saying words in Korean that can be understood by speakers of the language.

It is not clear why Koshik started imitating human speech, but biologists Angela Stoeger and Tecumseh Fitch suggest in research published in the journal Current Biology that it might be related to his experiences as a young elephant. For the first five years of his life Koshik was the only elephant at the Everland Zoo in South Korea, and consequently was only in the company of people during that important phase of his learning and development.

It is thought that he started to adapt his vocalisations to those of humans in order to reinforce his links with them. Researchers state that similar cases have been seen in some other species and in very special cases. There have been reports of elephants imitating the sound of engines, and even of a male elephant in a zoo saying words in two different languages, although this case was never investigated by scientists.

A few years ago, Koshik appeared in newspaper headlines and attracted thousands of tourists with his unusual ability, but the researchers have now made a number of tests where they asked native Korean speakers to write down what they heard when listening to recordings of the elephant. They concluded that the elephant could pronounce the five Korean words for 'hello', 'sit down', 'no', 'lie down' and 'good'. Unfortunately, the scientists have found no evidence that Koshik understands the meaning of the words he is using.

Source: https://www.sciencedaily.com/releases/2012/11/121101121534.htm

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I. READING COMPREHENSION. Choose the correct answer: a, b or c (1,5 puntos)

- 1.1. Why do biologists Angela Stoeger and Tecumseh Fitch believe Koshik started imitating human speech? (0,75 puntos)
 - a. To communicate with other elephants
 - b. To reinforce his connection with humans
 - c. To attract more tourists to the zoo
- 1.2. How did researchers test Koshik's ability to speak Korean? (0,75 puntos)
 - a. They played recordings of native Korean speakers for him
 - They played recordings of his speech for native Korean speakers
 - c. They observed his interactions with Korean-speaking visitors.

II. GRAMMAR AND USE OF ENGLISH

1. Fill in the gaps with an adequate word (0,75 puntos)
There have (1) ______ some earlier reports of vocal mimicry in both African and Asian elephants. African elephants have been known to imitate the sound of truck engines, and a male Asian elephant living in a zoo in Kazakhstan (2) _____said to produce utterances in (3) _____ Russian and Kazakh, but that case was never scientifically investigated.
2. Put the words in brackets in the correct form (1 punto)
When I (1) _____ (start) my job two years ago I (2) _____ 2 (use to)
love it. The truth is that I have a very high salary and the office is very close to home, but the problem is that since the day I started I (3) _____ (have) very few free weekends and I always work until very late in the evening. I often (4) _____ (have to) cancel plans with friends because of work or I miss family celebrations, and I'm usually

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very tired and stressed. I'm not sure I can keep (5) (do) this. I don't sleep
enough, and I (6) (not eat) healthy food because I have no time to cook.
Apart from that, sport (7) (be) very important in my life. I like (8)
(be) fit, and (9) (do) sport makes me feel well and reduce
stress. However, nowadays I don't have any time to exercise. With all these bad habits, I
feel that I (10) (put) my health at risk.
3. Rewrite the following sentences so that they keep the same meaning. Use the words given in brackets.
1- I didn't call you because I didn't know your number (HAD) (0,75 points)
If
2- It was a mistake not to visit that zoo (SHOULD) (0,75 points)
We
3- They will come at the end of the meeting (WHEN) (0,5 points)
They will come

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2- link

4. Vocabulary: Match the words on the left with the meanings listed on the right. (0 75 puntos; 0,25 puntos por acierto)				
1-reinforce	a- reinforce			

3- meaning c- sense

b- strengthen

III. WRITING. Write a paragraph with your opinion (around 50 words) about the following topic. (4 puntos)

Zoos are essential for the preservation of animals					

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CRITERIOS DE EVALUACIÓN Y CALIFICACIÓN

- Con esta prueba se evalúa la capacidad de comprensión y expresión en lengua inglesa, así como la adecuación y riqueza del léxico empleado.
- La calificación de cada cuestión planteada viene expresada en el enunciado de la misma. En ausencia de calificación, si la cuestión dispone de varios apartados se repartirá equitativamente la puntuación máxima asignada a la misma.
- En la redacción breve (WRITING) se evalúa la coherencia con el tema propuesto, la planificación y el uso de los elementos de cohesión adecuados (hasta 1,5 puntos). La madurez en la expresión y la corrección gramatical (hasta 1,5 puntos). La corrección ortográfica y el uso del vocabulario propio y adecuado (hasta 1 punto).